

DISCUSSION

BLOCK:	1
WEEK:	5
ASSIGNED:	9 MARCH 2004

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1. The Mind Only describe the self knower to be 'an awareness that is not concomitant with another mind or mental factor'. Compare and contrast the self-knower to an awareness that is 'concomitant with another mind or mental factor'.
 2. Explain why the story of the prairie -dog and the poisonous rat is relevant in disproving the self-knower.
 3. How do the Prasangika School explain memory?
 4. Outline the general divisions of consciousness
 5. Why do the Mind-Only School fuss so much about this self -knower? Give two reasons that support their case. Outline the general divisions of consciousness
 6. Explain the difference between the Prasangika's definition of a valid cognisor and the lower schools definition. What is the significance of their difference?
 7. How do the lower schools distinguish between an imputed existent and a substantial existent? Why don't the Prasangika's make this distinction ?
 8. Why does the Mind-Only School stray from the two truths, and what hurdle does this present to gaining personal liberation ?
 9. What does the Prasangika School liken the existence of a mule's foal to?
 10. It is incredibly important to understand the distinction between not existing inherently and not existing at all. What do we mean when we say that something is non-existent?