

## Tara Institute Study Group 2003 - 'Entering the Middle Way'

EXAM

NAME:

BLOCK: **3**

WEEK: **6**

ASSIGNED: 1<sup>ST</sup> JULY 2002

MARK:

/29

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1. Relate how the Realists see similarities between I) the seed & sprout, and ii) the analogy of the weighing scales. [4].

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2. How do the Prasangikas reject these similarities, and render the scales analogy illogical? [4]

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3. What fault underlies most problems associated with the lower schools' arguments? [1].

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4. Explain how a vase can *have* both ultimate truth and conventional truth? How is this different from the vase *being* an ultimate truth and a conventional truth? [4]

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5. Is conventional truth 'true' (i.e. as opposed to false)? Explain why / why not. In addition, explain why conventional truth is called 'truth'. [3]

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6. Why is '*the object of a valid cognisor engaged in conventional analysis*' an incomplete definition of conventional truth? What needs to be added? [2]

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7. I) What does it mean to be '*tainted by adventitious misleading causes*'? ii) Relate how this presentation fits back into the 'Diamond Sliver Reasoning'. [4]

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8. What type of being can see a conventional truth (e.g. a cup) 'as' a conventional truth? [1]

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9. Why is there no such thing as an 'accurate conventional truth'? [2]

10. Provide the verse from Nagarjuna's *Root Wisdom* that is the basis of the Diamond Sliver Reasoning. [4]

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